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ABSTRACT

A single-page form for the informal assessment of the affective behavior of bilingual learning impaired students is presented. Space is provided for: (1) description of the behavior in relation to native country standards; (2) description of the behavior in relation to United States standards; (3) remediation strategies (behavioral objectives) from the bilingual staff; (4) strategies (goals and objectives) from the special education staff; and (5) recommendations and test scores obtained from the multi-evaluation team consisting of a psychologist, a bilingual teacher, parents, a teacher consultant, and others. Space is also provided for recording English and native language proficiency test scores and for listing general advantages, disadvantages, and recommendations. (DC)

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AFFECTIVE/ADAPTIVE BEHAVIOR

(INFORMAL ASSESSMENT)

BILINGUAL LEARNING IMPAIRED STUDENT

NAME: _____ (Last) _____ (First) ADDRESS: _____ PHONE: _____ BIRTHDATE: _____

NATIVE/HOME COUNTRY _____ NATIVE LANGUAGE(S) _____ PROFICIENCY: _____ (score) _____ (instrument)

SCHOOL HISTORY: _____ ENGLISH PROFICIENCY: _____ (score) _____ (instrument) _____ (score) _____ (instrument)

EVALUATOR(S):

BEHAVIOR	NATIVE COUNTRY (STANDARDS)	UNITED STATES (STANDARDS)	REMEDIATION STRATEGIES(Bilingual Staff)	MULTI-EVALUATION TEAM'S RECOMMENDATIONS	I.E.P.C. (Sp.Ed.Staff)
	HOW: Describe the behavior WHEN: Time WHERE: Location PERFORMANCE: (Good/Fair/Poor) Describe the behavior- RESOURCE(S): (Norms/books/family/ community leaders/ educators/etc.)	HOW: Describe the behavior WHEN: Time WHERE: Location PERFORMANCE: (Good/Fair/Poor) Describe the behavior RESOURCE(S): (Norms/etc.)	(Behavioral Objectives) The student will _____ _____ _____ _____ with _____% accuracy by the end of _____ EVALUATION: (Did the student complete the objective?) Please state problems: _____	(Recommendations and scores from testing data.) TEAM MEMBERS SHOULD BE: a. Psychologist b. Bilingual Teacher c. Parents d. Teacher Consultant e. Others _____	Disability: _____ Program: _____ GOALS: (*BEHAVIOR) OBJECTIVES: (*STRATEGIES)

ADVANTAGES: DISADVANTAGES:

RECOMMENDATIONS: _____

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